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# **Aquatic Education**

Aquatic Ecologist $6^{th}-12^{th}$ gradesStudents will take an in-depth analysis of the marsh and Lake Beulah. They will study the biotic and abiotic factors with chemical tests, specimen collection, and physical analysis.Pond Mucking $2^{nd} - 8^{th}$ GradesThis class will allow the students to explore water quality of Lake Beulah by conducting a macro-invertebrate survey. They will work together in teams to collect and identify aquatic invertebrates and then learn how that can tell us about the water quality in Lake Beulah. Our facilitators interpret the findings to teach about succession, aquatic insects, amphibians, and food chains while illustrating the importance of water to all life on earth.	<ul> <li><u>Key Concepts</u>:</li> <li>Scientific Method</li> <li>Chemical Water Testing</li> <li>Aquatic invertebrate sampling &amp; ID</li> <li>Biotic and Abiotic Factors</li> <li><u>Key Concepts</u>:</li> <li>Difference between ponds and lakes</li> <li>Aquatic invertebrate sampling &amp; ID</li> <li>Dichotomous Key Usage</li> <li>Water Quality Definitions</li> </ul>	Class Length: 2 Hours Max Class Size: 20 Students Class Length: 1-1½ Hours Max Class Size: 20 Students
Water WorksKindergarten – 8th GradesStudents will have a chance to learn about the interconnectedweb of the water cycle as they follow the path of water. They willexplore concepts of watersheds as well as the impact humanshave on the water around us and how it affects us as well.	<ul> <li><u>Key Concepts</u>:</li> <li>What is the water cycle and where can you find water.</li> <li>Types, shapes, and functions of watersheds.</li> <li>Impact of humans in the watershed.</li> <li>Ways of water conservation.</li> </ul>	Class Length: 1 Hour Max Class Size: 30 Students
Wetland WondersAll GradesTravel across our boardwalk in this guided tour of our marsh. Through a variety of activities, students will learn about the plants and animals that call the marsh their home, how they interact with each other, and the benefits of wetlands for humans and the ecosystem.	<ul> <li><u>Key Concepts</u>:</li> <li>Identification of plants and animals</li> <li>Interconnectedness of the marsh</li> <li>Succession in aquatic ecosystems</li> <li>Invasive species (impact and removal)</li> <li>Benefits of wetlands to humans</li> </ul>	Class Length: 1-1½ Hours Max Class Size: 20 Students
Land	and Forest Classes	
Prairie Promenade3rd – 8th GradesInvestigate this important ecosystem here at camp and learn how the plants and animals that live are unique and how fire is more beneficial than destructive.	Key Concepts: - Identification of local plants - Predators and Prey Relationships - Animal and Plant Adaptations - Wildfire education	Class Length: 1 Hour Max Class Size: 20 Students
<b>Forestry</b> 3 <sup>rd</sup> – 8 <sup>th</sup> Grades This class takes a deeper look at the forests in Wisconsin and the history of Forest Management. Become a forester and inventory the forest and make some observations about a tree's life.	Key Concepts:Identification of native treesInvasive species and their impactsDichotomous key useForestry ManagementMathematics	Class Length: 1 – 1½ Hours Max Class Size: 20 Students
Soil InvestigationsKindergarten – 8th GradesDon't call it dirt. Dive into the complexity of what makes up the ground beneath our feet in this class.	Key Concepts: - Soil composition and characteristics - Soil horizon layers - Importance of soil to human beings - Hands on soil testing	Class Length: 1½ Hours Max Class Size: 20 Students



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### Wildlife Classes

All About WolvesKindergarten – 8th GradesStudents will learn about the history of this controversial animal. They will use folklore, natural history, games, and hands on activities. This class is a great introduction to the Alpha Wolf program.	Key Concepts:- Ecological importance of wolves- Wolf history- Predator / prey relationships- Canid Identification	Class Length: 1½ Hours Max Class Size: Any
Birds, Birds, BirdsKindergarten – 6th GradesThis class covers the Class Aves (Birds). Students will have the chance to interact with many bird specimens and learn about local birds.	Key Concepts: - Behavioral and Physiological Adaptations - Local Bird Identification	Class Length: 1 - 2 Hours Max Class Size: 20 Students
Eco-ConnectionsKindergarten – 8th GradesEcosystems are made of complicated interactionsbetween many different biotic and abiotic factors. Thisclass will cover concepts of the interconnectedness ofthe ecosystems	Key Concepts:- Predator and Prey Relationships- Food Chains and Webs- Transmission of energy- Human Impacts on the Ecosystem- Carrying Capacity / Limiting Factors	Class Length: 1-1½ Hours Max Class Size: 30 Students
Life in Cold Blood Kindergarten – 8 <sup>th</sup> Grades After a discussion about cold-blooded and warm- blooded animals, students will then learn about different reptiles and amphibians. Students are shown the various live specimens and then they will then have an opportunity to hold, touch or view each animal depending on the students comfort level.	Key Concepts: - Reptile and Amphibian Taxonomy - Animal Adaptations - Proper Handling of Animals - Warm vs Cold Blooded Animals	Class Length: 1 - 1½ Hours Max Class Size: 20 Students
On the Right TrackKindergarten – 4th GradesExplore the outdoors and sharpen your students' skillsof observation as they travel throughout CampEdwards. Students will learn how to identify theanimals through their tracks and other naturalevidence.	<ul> <li><u>Key Concepts</u>:</li> <li>Nature observation</li> <li>Basic requirements for living things</li> <li>Observe and record signs of animal life in natural habitats</li> <li>Interpret animal signs found</li> </ul>	Class Length: 1-1½ Hours Max Class Size: 20 Students
Predator / Prey3rd – 12th GradesStudents will take on the roles of various animals in a food web; they will embark on a journey to find food and water while trying to evade their predators. This high energy, active, outside simulation helps shed light on the predator and prey relationships found in nature.	<ul> <li><u>Key Concepts</u>:</li> <li>Predator and Prey Relationships</li> <li>Requirements of Life</li> <li>Animal Adaptations</li> <li>Mutualism, commensalism, competition, and parasitism.</li> </ul>	Class Length: 1½ -2 Hours Max Class Size: 50 Students Min Class Size: 20 Students
Save our Species (S.O.S.)4th – 12th GradesIt may not look like it but many of our native Wisconsin species are under attack. During this class, students will see the consequences of human-driven species relocation. This class focusses on a variety of resident invasive species, the impacts that they have to the ecosystem, and how to get rid of them.	Key Concepts: - Human impacts on the ecosystem - Natural changes vs unnatural changes - Adaptations / Natural selection - Biodiversity vs. Monoculture	Class Length: 1-1½ Hours Max Class Size: 20 Students



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### **History Classes**

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VoyagersKindergarten - 8th GradesThroughout this class, students will learn about three groups of people that played a huge part in shaping this area into what it is today.	<ul> <li>Key Concepts:</li> <li>Early history of voyagers &amp; explorers to the Great Lakes area</li> <li>Fur trade importance</li> </ul>	Class Length: 30-60 minutes Max Class Size: 20 Students
Native American LifeKindergarten – 8th GradesStudents will participate in a variety of activities that are a part of Native American traditions, including stories, games, and hands on activities.	<ul> <li><u>Key Concepts</u>:</li> <li>Introduction to a different culture</li> <li>Dispelling common stereotypes</li> <li>Demonstrating skills and activities that are a part of Native cultures</li> </ul>	Class Length: 30-60 minutes Max Class Size: 20 Students
PioneersKindergarten – 8th GradesThis class involves discussing, demonstrating, and performing basic pioneer activities. These include cooking, games, tool skills, and crafting.	<ul> <li>Key Concepts:</li> <li>Customs and lifestyle of early European settlers in the Midwest</li> <li>Create pioneer crafts and play pioneer games.</li> </ul>	Class Length: 30-60 minutes Max Class Size: 20 Students
0	utdoor Adventure Classes	
Archery3rd – 12th GradesStudents will learn proper techniques for archery and then have a chance to practice those skills.A camp trained individual must teach this class.	Key Concepts: - Archery skills - Archery safety	Class Length: 1 Hour Max Class Size: 20 Students
Canoeing3rd – 12th GradesCamp Edwards Staff teach the basic skills of canoesafety and operation then the students will head outon lake Beulah to practice those skills.	Key Concepts:         - Safe canoeing practices         - Basic canoe structure and operation         Only available April – October	Class Length: 1 Hour Max Class Size: 20 Students
Compass Frisbee Golf3rd – 12th GradesStudents will use a compass to navigate through a disc golf course.	<ul> <li>Key Concepts:</li> <li>How to use a bearing compass and use it to find directions</li> </ul>	Class Length: 1 Hour Max Class Size: 20 Students
Fire Quest $3^{rd} - 12^{th}$ GradesThis class covers fire-building basics. The studentswill use primitive ignition techniques and learn howto safely build and put out a fire.	Key Concepts:- Identify and demonstrate fire safety- Three needs of fire: O2, fuel, & heat- Build and light a fire	Class Length: 1-4 Hour Lunch Option: Cookout Lunch Max Class Size: 20 Students
Give Me Shelter3rd – 12th GradesIn small groups the students will work to design andbuild a debris shelter using natural materials whilefocusing on teamwork and safety.	Key Concepts:           - Importance of shelters to humans           - Dimensions, materials, and weather           considerations for a survival shelter           - Teambuilding	Class Length: 1 Hour Max Class Size: 20 Students
<b>Orienteering</b> 4 <sup>th</sup> – 12 <sup>th</sup> Grades Students will learn how to use a compass and then use that knowledge to traverse our compass maze.	Key Concepts: - How to use a bearing compass and use it to find directions	Class Length: 1 - 2 Hours Max Class Size: 20 Students
Wilderness Survival3rd – 12th GradesStudents will learn basic survival skills and then have the chance to practice them. These activities involve a great amount of cooperation and communication skills.	Key Concepts: - Basic needs for survival - Practice survival skills - Preparedness - Teamwork	Class Length: 1 - 2 Hours Max Class Size: 20 Students



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T	eambuilding Classes			
Climbing Wall*3rd Grade and OlderOur climbing wall is designed to provide a secure environment for the students to challenge themselves both emotionally and physically.Communication Breakdown3rd Grade and Older	Key Concepts:         - Making and meeting personal goals         - Dealing with physical and emotional challenges         Key Concepts:	Class Length: 1-2 Hours Max Class Size: 20 Students Class Length: 1½ Hours		
This activity encourages and requires students to work together as a team to accomplish the communication goal.	<ul> <li>Elements of clear communication</li> <li>Barriers in communication and how to overcome them</li> </ul>	Max Class Size: 30 Students		
Cooperative Group GamesAll AgesStudents participate in a variety of exciting activitiesthat promote teamwork and will encourage them tolook at problems in new ways.	<ul> <li>Key Concepts:</li> <li>Practice communication and cooperation skills</li> <li>Reflect on, discuss, and evaluate the group dynamics of the team</li> </ul>	Class Length: 1-2 Hours Max Class Size: 20 Students		
<b>Group Initiatives</b> 3 <sup>rd</sup> Grade and Older During this program, students are presented with a series of challenges. After each challenge, the group debriefs what they did well as a team and where they could use improvement. They take a close look at what makes a team succeed. For safety reasons, an adult from the group is required to be present for this class.	Key Concepts: - Reflect on, discuss, and evaluate elements of team building - Social Emotional Learning	Class Length: 1-3 Hours Max Class Size: 20 Students		
High Ropes*5th Grade and OlderThis class focusses on the mental and physical personalchallenges that the high ropes course offers. The courseis 35 feet above the ground, features 4 excitingelements and a 400-foot zip line.	Key Concepts:- Personal growth by facing challenges- Challenge by Choice- Goal setting- Building confidence	Class Length: 2-3 Hours Max Class Size: 20 people \$10 extra fee per person		
Low Ropes 3rd Grade and Older Students will participate in one of our 9-element low ropes courses. These obstacles are designed to promote strong group dynamics that include every group member.	<ul> <li>Key Concepts:</li> <li>Communication between team members</li> <li>Developing trust in a team</li> <li>Building confidence</li> </ul>	Class Length: 1-2 Hours Max Class Size: 15 people		
Zip Line+4th Grade and OlderStudents will have the opportunity to participate in our400-foot zip line. They are outfitted with allappropriate safety gear and then will climb 30 feet tothe top of the zip line to start.	Key Concepts: - Personal growth by facing challenges - Challenge by Choice - Building confidence	Class Length: 1-1½ Hours Max Class Size: 30 people \$5 extra fee per person		

<sup>+</sup> In order to run any high adventure programs the Temperature needs to be above 40º Fahrenheit with minimal wind and precipitation

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#### **Seasonal Classes**

Maple Syruping Learn about maple syrup fr will explore camp, tap a ma even have a taste test.	Kindergarten – 12 <sup>th</sup> Grades rom tree to table. Students aple tree, collect sap and	Key Concepts: - Historical maple syrup production - Tree identification - Tree structure and function	Class Length: 1½ Hours Max Class Size: 20 Students Seasons: Late Feb-March K S Class Size: 20 Students Seasons: Late Feb-March
Winter Critters Students will learn how an conditions here in Wiscons and experience what winter	in. Take a romp in the snow	Key Concepts: - Animal and plant winter adaptations - Track identification - Fun in the snow	Class Length: 1½ Hours Max Class Size: 20 Students Seasons: December-February

#### **Evening Programs**

The programs listed below are the most common evening programs that we run at camp. If you have a different idea of what you would like to do then please let us know and we can easily put something together personalized just for your school. We are flexible, if you would like to include one of our evening programs in your days schedule, just let us know!

Adaptation Auction	3 <sup>rd</sup> – 12 <sup>th</sup> Grades		
Animals have incredible adaptations that allow them to survive a	nd thrive in their environment.		
The goal of the night is to design an animal that can survive in the	given ecosystem. Students will	Program Length: 1-2 Hours	
be given \$1,000 in order to bid on adaptations that will allow their	r animal to thrive in their	Max Group Size: 50 People	
environment. Along with adaptations, this program encourages t	he students to be smart with		
their money and come up with an action plan.			
Alpha Wolf	3 <sup>rd</sup> – 12 <sup>th</sup> Grades		
A fun nighttime activity where students will take on the role of a	pack of wolves trying to find the	- · · · ·	
"alpha wolf." Students will be split up into small packs, with at le	Program Length: 1 - 1½ Hours Max Class Size: Any		
have to track down the Camp Edwards staff member hiding aroun			
For an educational talk about wolves, consider adding All Abo	ut Wolves before Alpha Wolf.		
Campfire	All Ages		
Students will participate in an outdoor or indoor campfire (weath	Due sueve Leventha 1 Herrie		
program will consist of traditional camp songs, skits, and stories p	Program Length: 1 Hours Max Class Size: Any		
staff. If you are interested we can add the evening snack of S'mo	wax class size. Any		
bring your own and we will coordinate the roasting.			
Dutch Auction	3 <sup>rd</sup> – 12 <sup>th</sup> Grades		
This activity encourages cooperation and imagination. It requires	cabin groups to collect various	Due energy Leve eth. 1.2. Herves	
items that they brought to camp and bring them to the event. Th	e "auctioneer" will then ask for	Program Length: 1-2 Hours	
random items and the group will have to work together to create	the item only using what they	Max Class Size: Any	
brought to the evening. This is a great activity to get groups to w	ork together.		
Minute to Win It	All Ages		
Minute to win it is a high-energy game show style evening progra	m. Students are divided into		
groups and they will be given tasks that they must complete in ur	ider a minute. Discover your	Program Length: 1 - 2 Hours	
group's hidden talents through a variety of zany, timed challenge	s. These activities bring about	Max Class Size: Any	
camaraderie and silliness allowing each participant a chance to sh	ine.		

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Night Hik	e					·		3 <sup>rd</sup> – 12	<sup>th</sup> Grades			
learn abou	t night visio	on, noctu	rnal animal a	daptat	nfortable in the ions and more ring the woods	through	n a series	of excit	'	-	n Length: 1 - 1½   ss Size: 20 per gr	
<b>Owl Prow</b>	rl							3 <sup>rd</sup> – 12	<sup>th</sup> Grades			
Perhaps or	ne of the m	ost fascin	ating birds of	<sup>:</sup> prey i	s the owl. This	course	offers st	udents a	a lesson P	rogram	<b>h Length</b> : 1 Hour	
in ornithology, the study of birds, as it pertains to owls. Participants in this class will learn about					n about 🛛 🛚 🛚	/lax Cla	<b>ss Size</b> : Any					
this amazi	ng raptor th	rough dis	scussion, visu	al disp	lays, specimen	s, and a	ctivities.					